(c) The University Grants Commission have stated that they have not reduced grant for other Central Universities also.

(d) Does not arise.

Audit objection

1618. SHRl O. P. KOHLI: WiH the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the number of audit objec tions/CAG observations pending in his Ministry and since when;

(b) what steps have been taken to reply the observations/objections;

(c) whether his Ministry has not been replying to audit findings and to the large number of irregularities committed by various agencies under it during 1987-88 and 1991-92;

(d) if so, the details thereof and the reasons therefor;

(e) whether the grants released for educational output by Government during 1987—92 were not utilised fully; and

ff) if so, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCA-TION AND DEPTT. OF CULTURE) (KUMARI SELIA); (a) to (d) Information about number of Audit Paras/ C&AG observations is available in the C&AG's Reports presented to the Parlia-' ment every year. There is a prescribed procedure laid down for reply of Audit Paras and furnishing Action Taken Notes on C&AG's observations. The draft Action Taken Notes are t° be processed in consultation with the implementing Agencies/organisations and Audit. Action Taken Notes are furnished to PAC Branch through the Ministry of Finance. The Ministry is meticulously following the prescribed procedure in dealing with the audit objections/C&AG observations.

(e) and if) The grants are released under various schemes to the State Governments and other Autonomous/Voluntary Organisations who are required to incur expenditure in accordance with the approved norms of the schemes. If the concerned Agency/Organisation is not able to utilise the grant fully by the end of the financial year, the agency /organisation is asked to refund the unspent balance or the same is adjusted in the grant of subsequent year.

Technological Mission on Literacy

1619. SHRl IQBAL SlNGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a tact that the tech-nological mission on literacy has been launched in the country;

(b) if so, the details thereof in this respect;

(c) the achievements mads so far for spreading literacy among the masses in the country;

(d) if so, the details thereof, State wise in this regard; and

(e) what effective incisures have been taken to motivate the masses in this respect?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCA-TION AND DEPTT. OF CULTURE) (K'UMARI SELIA): (a) and b) The National Literacy Mission was launched in May, 1988 with the objective of imparting functional literacy to 80.00 million adult illiterates in the 15-35 age group by 1995.

(c) and (d) According to the reports received as on 31st March, 1994 about 39.13 million persons have been made literate since the launching of the mission. A statement showing State-wise breakup of the number of persons made literate is attached (.See below).

(.e) The following steps are being taken under the National Literacy Mission to motivate the masses;

(i) Elected peoples representatives of the national and state levels, local self government institutions and grass roots level institutions such as village Panchayats, Non Government Organisations and individual volunteers are actively associated with the programme.

(ii) Participatory structures are created at all levels io involve all sections of the society in the implementation of the programme.

(iii) Environment building activities using local folk arts and media are taken up prior to the launching of a total literacy campaign.

(iv) The message of literacy is widely disseminated both through the print and electronic media.

tv) The content of the teaching/ learning material is so prepared that it is of direct interest and relevance to the life of the learner.

(vi) The 'Improved Pace and Content Learning' (IPCL) technique used in the preparation of the teaching/ learning materials serves to sustain the motivation of the learners by enabling them to see the pace and progress of their learning.

Statement

Technological Mission on Literacy

S. No.	Name of State/UT	No. of persons made literate
1.	Andhra Pradesh	49,28,251
2.	Arunachal Pradesh	53,612
3.	Assam	7,93.376
4.	Bihar	30,57,722
5.	Goa	71,237
6.	Gujarat	36,71,522
7.	Haryana	1,03,564
8.	Himachal Pradesh	2,20,026
9.	Jammu & Kashmir	1,63,892
10.	Karnataka	19,53,776
11.	Kerala	15,60,152
12.	Madhya Pradesh	25,08,915
13.	Maharashtra	36,30,101
14.	Manipur	67,371
15.	Meghalaya	84,225
16.	Mizoram	61,919
17.	Nagaland	63,123

1	2	3
18.	Orissa	9,67,169
19.	Punjab	3,19,989
20.	Rajasthan	18,22,080
21.	Sikkim	13,604
22.	Tamil Nadu	23,59,869
23.	Tripura	81,387
24.	Uttar Pradesh	39,58,965
25.	West Bengal	61,45,605
26.	Andaman & Nicobar Islands	12,469
27.	Chandigarh;	39,712
28.	D&N Haveli	7,293
29.	Daman & Diu	2,991
30.	Delhi	3,42,633
31.	Lakshadweep	986
32.	Pondicherry	62,623
	TOTAL	3,91,36,159

विजय मंदिर, विदिशा की मूर्तियों की सुरक्षा

1620. **श्री राघवजी :** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) मध्य प्रदेश विदिशा के विजय मन्दिर नामक स्मारक की सफाई अथवा उत्खनन कार्य के दौरान पुरातत्व विभाग द्वारा कितनी मूर्तिया पाई गई हैं ;

(ख) ये मूर्तियां किस काल की हैं और किन-किन देवी और देवताओं की हैं ;

(ग) उस मंदिर में प्रमुख देवता या "मूल नायक" कौन थे और यह मंदिर किस राजा द्वारा बनाया गया था; और

(घ) इन मूर्तियों की सुरक्षा के लिए क्या प्रबंध किए गए हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उपमंत्री (कुमारी शैलजा) : (क) मध्य प्रदेश के जिला विदिशा में स्थित बीजा मंडल, जो विजय मंदिर के रूप में भी प्रसिद्ध है, से वर्ष 1972 और 1992 में सफाई-कार्य के दौरान क्रमश: 198 और 2043 मूर्तियां पाई गई थीं ।

(ख) ये मूर्तियां परमार काल अर्थात् 11वीं शताब्दी ई० सन् की हैं । पाई गई मूर्तियां मुख्य रूप से देवी-देवताओं की हैं; जैसे नव दुर्गा, गणेश, उमा-महेश्वर, नरसिंह, शिव और अप्सराएं ।

(ग) स्तम्भ पर उत्कीर्ण शिलालेख के अनुसार, यह मन्दिर "मूल नायक"